

Tarrant City Schools
Title I Parent, Family, and Community Engagement Plan
2019 - 2020

1. Statement of Purpose

The Tarrant City School District mission is to empower learners today to be leaders tomorrow. For this reason, the district is committed to establishing partnerships with parents, families, and community. Research shows that student achievement increases when schools, families, and communities work together to develop and implement continuous improvement plans. The district encourages staff members to involve parents and families when possible to foster ongoing communication.

The Alabama Continuous Improvement Plan (ACIP) and School Level Scorecard are included in this packet, which explains the goals and information about the school's programs. The district intends to include parents in all aspects of the district's Title I program. Your input and suggestions are appreciated.

2. Parental Involvement in Developing the Plan

The Tarrant City School District's Advisory Committee consist of parents, students, community members, certified staff, classified staff, school level administrators, and central office level administrators. The committee works together to develop and revise the district's Parent, Family, and Community Engagement Plan each year. Members of the committee are chosen from volunteers from each of the schools.

3. Annual Meeting for Title I Parents (to be held in each school)

The Tarrant City School District conducts at least two annual parent meetings to discuss Title I Programs; Academic Progress; Annual Yearly Progress; 1% Set Aside; School-Parent Compacts; and Parent, Family, and Community Engagement Plan.

The annual meeting will be held twice, for the convenience of parents (morning and afternoon/evening). Parents will be given a copy of the Parent, Family, and Community Engagement Plan and offered a chance to become involved in revising the plan as needed. Parents will also be given the opportunity to serve on the district level advisory committee.

4. School-Parent Compact

Each school revises its school-parent compact in May of each year based on the feedback given during the parent advisory committee and Building Leadership Team meetings. The compacts will be distributed to parents during Meet the Teacher or sent home with students at the beginning of the school year. New students will be given a copy as part of the enrollment procedures. The compacts are in duplicate form. Once the form has been signed a copy is kept at the school and the other copy is sent home with parents. During report card meetings teachers use the compacts to reinforce the commitments that have been made.

5. Types of Parental Involvement

Research has proven that when parents are positively involved in their child's education children have better attendance at school; complete more homework; achieve higher grades and test scores; demonstrate a positive attitude and behavior; graduate at higher rates, and are more prepared for college and/or careers. The district values both the home and community contributions that promote academic, social, and emotional skills.

6. Matching Programs to the Needs of Our Community

The Title I program will be tailored to meeting the needs of the students, parents, families, and community members based on a variety of measures. The goal of the district is to eliminate barriers to parental participation such as social economic status, English proficiency, literacy skills, and/or racial/ethnic backgrounds. Feedback can be submitted to the school or district level at anytime.

7. Staff-Parent Communication

The Tarrant City School District works to ensure an open line of communication between the school and home. Communication is provided through School Messenger Calls, Newsletters, Flyers, Homework Folders, Electronic Signs, etc.

8. Parent's Right-to-Know

The Every Student Succeeds Act (ESSA) requires all school systems to notify all parents that they have a right to request and receive timely information about the professional qualifications of their child's classroom teacher(s) and paraprofessional(s). A copy of the Parent's Right-to-Know form has been included in the Student Code of Conduct book for easy access for parents. This information can also be requested by calling the school or district office.

In addition, the law also requires timely notice when a student has been assigned to, or has been taught for four or more consecutive weeks by a teacher who is not state certified. This also includes the use of extended substitutes who qualifications are not deemed state certified. The School sends this information out to parents in writing through the United States mail.

9. Evaluation

The Tarrant City School District will annually review and amend the Parent, Family, and Community Engagement Plan. The district will collect a variety of data from each Title I school prior to the advisory committee meeting. During the district advisory committee the data collected will be analyzed and used to revise the plan. The district is committed to ensuring parents, families, and community members are positively included in the education of the students.